



Ex Libris Esploro

Your path to greater research impact

Sven Kuck – Senior Account Manager

ExLibris
a ProQuest Company

Was ist Esploro?



Esploro erhöht den Wirkungsgrad der akademischen Forschung, indem Sichtbarkeit, Effizienz und Compliance der Forschungsaktivitäten maximiert und das Fachwissen und die Technologie der Bibliothek genutzt werden.

Warum besteht Handlungsdruck?

- Verteilte Punktlösungen mit redundanter und manueller Arbeit
- Fokus liegt auf STEM (Science, Technology, Engineering, Medicine)
- Abhängigkeit von Forschern
- Fehlende Integration in Bibliotheks-Workflows
- Unvollständige Forscherprofile und Analyse-möglichkeiten
- Eingeschränkte Integrationsfähigkeit



Herausforderungen für Stakeholder



Wissenschaftler *Publizieren!!*

- Zu viele unterschiedliche Systeme
- Hoher Aufwand mit IRs
- Aufwendige Pflege des Profils
- Wettbewerb um Fördermittel



Bibliothekare *Forschungsprozess unterstützen*

- Manuelle Workflows
- Vielzahl von Systemen & Datenmodellen
- Auffindbarkeit und Zugriff auf Daten
- Nicht eingebunden im Forschungsprozess



Forschungsbüro *Steigerung der Effektivität von Forschungsaktivitäten*

- Compliance-Risiko (z. B. in Bezug auf OA-Publikationen)
- Sichtbarkeit der Publikationsmetriken
- Interdisziplinäre Zusammenarbeit

Auswirkung auf: Sichtbarkeit, Effizienz, Compliance

Esploro: Mehr als ein klassisches Institutional Repository

Erfassung eines umfassenden Forschungsdatensatzes aus unterschiedlichen Quellen in einem einheitlichen, Cloud-basierten Metadaten-Repository



Einheitlich
& umfassend



Flexible Deposit-
Optionen



Hochwertige
Metadaten



Integrierte
Analytics



Workflow-basiert



Weite Verbreitung

Einzigartiger Leistungsumfang



Forschungsportal
Bündelung *aller*
Forschungsassets an
einer zentralen Stelle



Metadaten-Repository
Manuelle &
automatische Erfassung
und Erzeugung,
Bibliothek involviert



Forscherprofil
Projekte, Publikationen,
Vita, Auszeichnungen,
Analysen & Metriken,
DMP, Funding u.v.m.

Ex Libris Higher-Ed Cloud Platform

Alma	Primo	Summon	Esploro
Leganto	RefWorks	campusM	Pivot

App Services

UX & Mobile Framework

Workflow Engines

Collaboration Services

Analytics & Dashboards

Shared Data & Content

Infrastructure Services

Agile Releases

Multi-Tenancy

Open APIs & Integrations

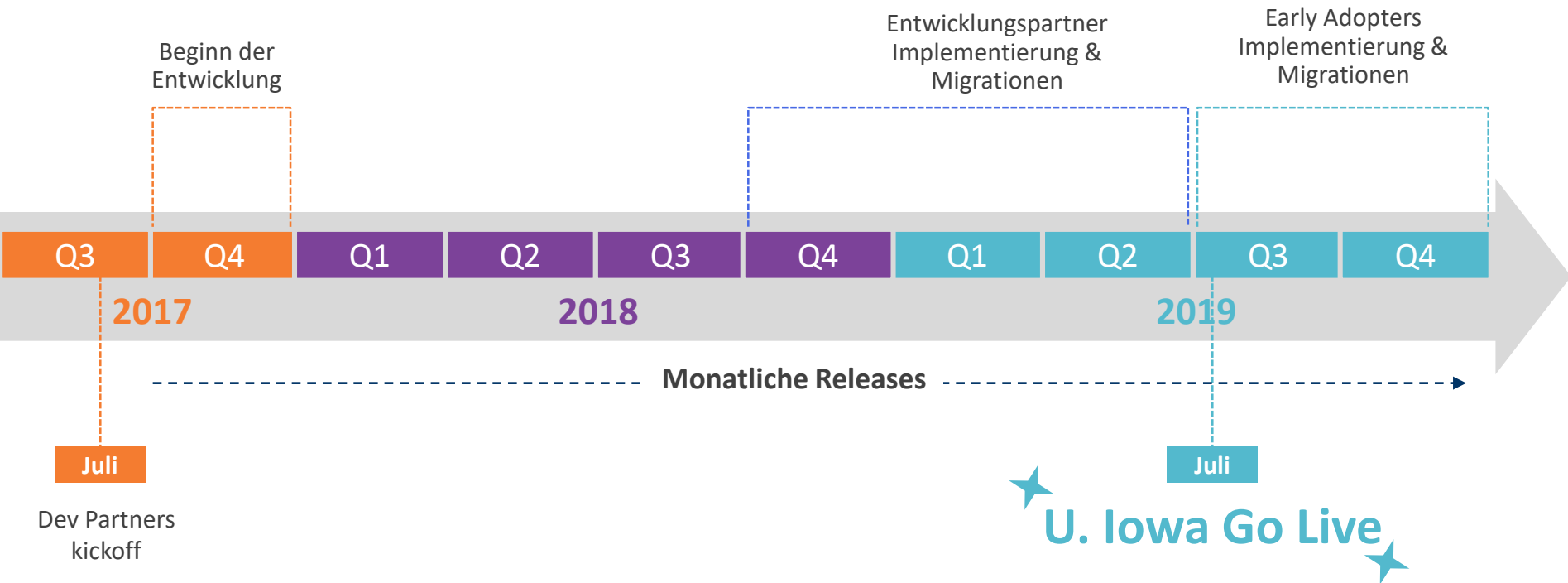
Metadata & Data Schemas

Security & Authentication

Wachsende Community



Wann ist Esploro verfügbar?



Esploro @ University of Denver

“We expect Esploro will give us a much more efficient way to showcase faculty research to colleagues, students, and the media, while also measuring our results in richer ways. This puts the library at the center of things that are a high priority for the university and helps us demonstrate real value to the institution.”

Michael Levine-Clark, Dean of Libraries



5,800+
Postgraduates

1,270+
Academic staff



Ziel: Die Bibliothek als wichtiger Partner im Forschungsprozess

Die Nutzung des Fachwissens und der Technologie der Bibliothek, um Forschungsaktivitäten besser zu unterstützen und die Zusammenarbeit mit Forschungsakteuren zu optimieren.



Steigerung der Bibliotheksproduktivität

Workflows hinterlegen

Tools zur Verbesserung von Metadaten

Repository Verwaltung

Berichterstellung und Analyse

Erhaltung der Forschungsassets



Wirkungsgrad der Bibliothek erhöhen

Auffindbarkeit von Forschungsergebnissen

Beteiligung an Forschungsprozessen

Unterstützung der Einhaltung institutioneller
Bestimmungen

Erhöhter Wert bestehender
Bibliothekslösungen

1) Forscherprofil

 Edit profile



Inbal Arnon
Professor of Psychology,
Psychology, Hebrew
University of Jerusalem

Learning / Language / Child
Development / Language
Acquisition / Language Learning /
Cognitive Development / Speech
and Language Processing / Language
Development / Psycholinguistics

Overview

Output

Achievements

Timeline

+ ADD ACTIVITY

2018

Published the Article
Minding the gaps: literacy enhances lexical segmentation in children learning to read

Published the Article
"Piensa" twice: On the foreign language effect in decision making

2017

Published the Article
Digging up the building blocks of language: Age-of-acquisition effects for multiword phrases

Received the grant
More than words: Frequency effects for multi-word phrases
From A Collaborative Pediatric Cancer Research Awards Program

Published the Article
Arnon, McCauley & Christiansen (2017). Digging up the building blocks of language: Age-of-acquisition effects for multiword phrases, Journal of Memory and Language, 92, 265-280

Started collaborating with
 Stewart McCauley  Morten H. Christiansen

Published the Article
More than words: The effect of multi-word frequency and constituency on phonetic duration

Showing:
☒ Articles
☒ Conference papers
☒ Datasets
☒ People
☒ Funding

Funding Search [+ ADD STUFF](#) 

Overview

Output

Achievements

Timeline

Drafts

+ ADD WORK

Publications (5)

Conference proceedings (2)

Research data (1)

Patents (1)

Processes (2)

Books (2)

Dissertations (1)

JOURNAL ARTICLE SUBMITTED

**Minding the gaps: literacy enhances lexical segmentation in children learning to read**
by Naomi Havron and Inbal Arnon
Can emergent literacy impact the size of the linguistic units children attend to? We examined children's ability to segment multiword sequences before and after learned to read, in order to disentangle the effect of literacy and age on segmental...

☆

3

JOURNAL ARTICLE IN REVIEW

"Piensa" twice: On the foreign language effect in decision making
by Albert Costa, Alice Foucart, Inbal Arnon, Jose Apesteguia and Melina Aparici
In this article, we assess to what extent decision making is affected by the language in which a given problem is presented (native vs. foreign). In particular, we aim to ask whether the impact of various heuristic biases in decision making is diminished wh...

☆

65

JOURNAL ARTICLE

Digging up the building blocks of language: Age-of-acquisition effects for multiword phrases
by Inbal Arnon, Stewart M. McCauley and Morten H. Christiansen
Journal of Memory and Language, 92, 265-280
Words are often seen as the core representational units of language use, and the basic building blocks of language learning. Here, we provide novel empirical evidence for role of multiword sequences in language learning by showing that, like words, multi...

☆

1

JOURNAL ARTICLE

More than words: Frequency effects for multi-word phrases
by Inbal Arnon and Neal Snider
Journal of Memory and Language, 92, 265-280

☆

2) Deposit

X

THE ESSENTIALS

DESCRIBE IT

SPECIFY

RELATIONSHIPS

Skip to end

NEXT STEP IS 3 OF 4
SPECIFY

Enter a title *

Minding the gaps: literacy enhances lexical segmentation in children learning to read

X

Related people

Lookup people by name or ORCID
 or
 Add a new person

Inbal Arnon — Select role

Hebrew University of Jerusalem(0000-0001-8934-718X)

↓ X

Naomi Havron — Select role

Napier University(8958-2901-6671-816)

↑ X

Research topics

Enter keywords

Language Acquisition
 X
 Psycholinguistics
 X

Language

Enter Languages

English X

Description

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Can emergent literacy impact the size of the linguistic units children attend to? We examined children's ability to segment multiword sequences before and after they learned to read, in order to disentangle the effect of literacy and age on segmentation. We found that early readers were better at segmenting multiword units (after controlling for age, cognitive, and linguistic variables), and that improvement in literacy skills between the two sessions predicted improvement in segmentation abilities. Together, these findings suggest that literacy acquisition, rather than age, enhanced segmentation. We discuss implications for models of language learning.

3) Alma Back Office

The screenshot displays the Alma Back Office interface. The top navigation bar includes tabs for Acquisitions, Resources, Research (highlighted with a red dashed circle), Fulfillment, Admin, and Analytics. The main content area shows a sidebar menu on the left with categories like Deposits, Researchers, Grants and Projects, Import Assets, and Publishing. The central pane displays a 'Tasks' list with items such as Researcher Deposits (468), Other Requests (69), Automatic Captures (737), APC Requests (25), DMP Management (12), Deposits (3), Trials (17), and Reading Lists (246). A red dashed line connects the 'Research' tab to the 'Tasks' list. Below the tasks list is a section for 'Interfaculty Collaboration' featuring a network diagram with nodes representing different academic disciplines: Humanities (blue), Social Sciences (yellow), Mathematics & Science (green), and Medicine (red). At the bottom, there is a 'Scheduled Jobs Status' section showing dates from 01/21 to 01/17.

ExLibris
Alma

Acquisitions Resources **Research** Fulfillment Admin Analytics

Main Library - Main Circulation Desk

All titles Keywords Search

Welcome, Emily Jones | Monday, 18 February, 2019

Researcher Deposits DMP Management Automatic Captures Storage

Research Fulfillment Admin Analytics

Deposits
Deposit Research Asset
Deposit ETD
Manage Research Deposits

Researchers
Manage Researchers

Grants and Projects
Manage Grants

Import Assets
Manage Research Import Profiles
Import Research Assets Files
Import Assets - Research Crosswalks

Publishing
Publishing Profiles

Tasks

- 468 Researcher Deposits
- 69 Other Requests
- 737 Automatic Captures
- 25 APC Requests
- 12 DMP Management
- 3 Deposits
- 17 Trials
- 246 Reading Lists

Interfaculty Collaboration

Open in a new window

Humanities Social Sciences Mathematics & Science Medicine

Scheduled Jobs Status

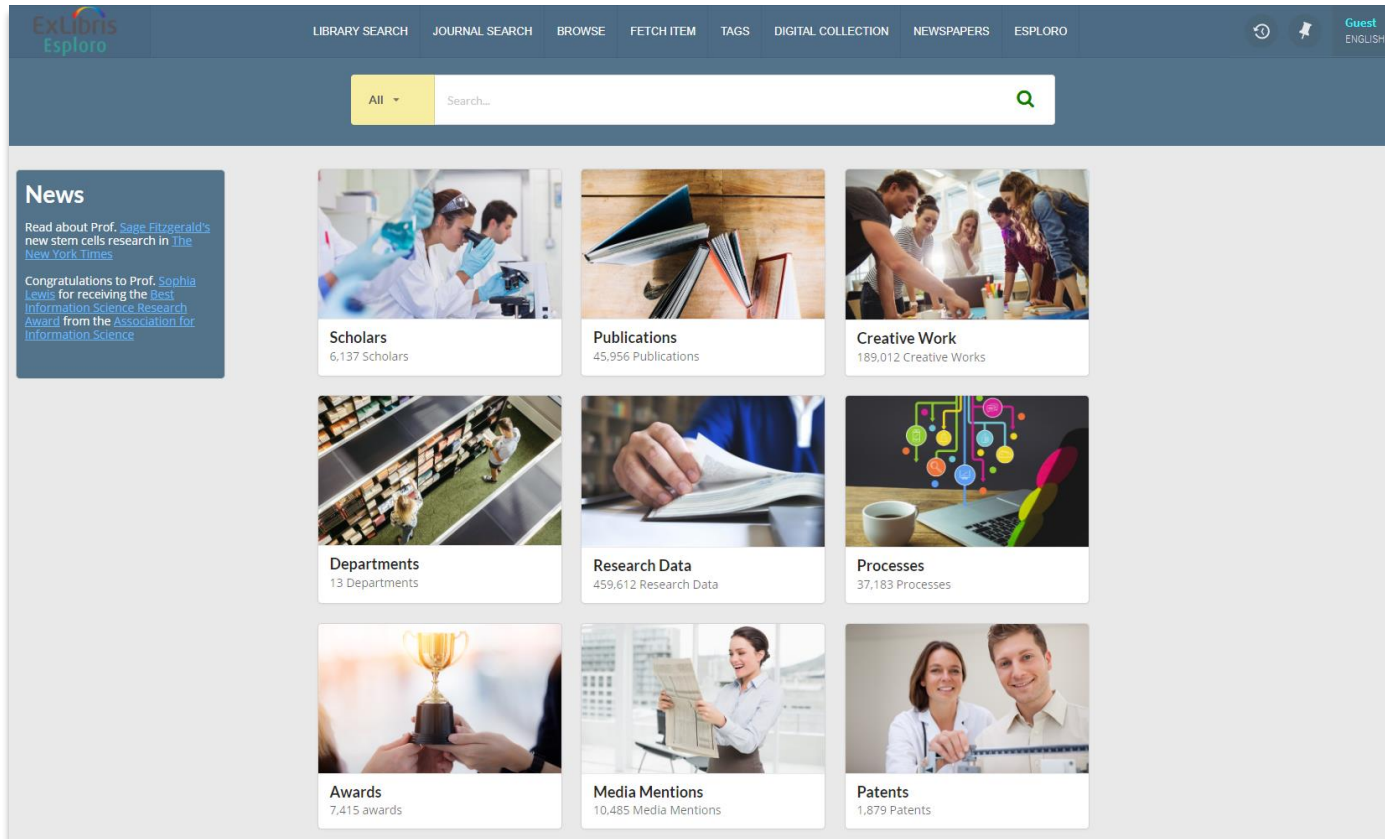
01/21 01/20 01/19 01/18 01/17

Digital File Downloads

Open in a new window

Number of Digital File Downloads

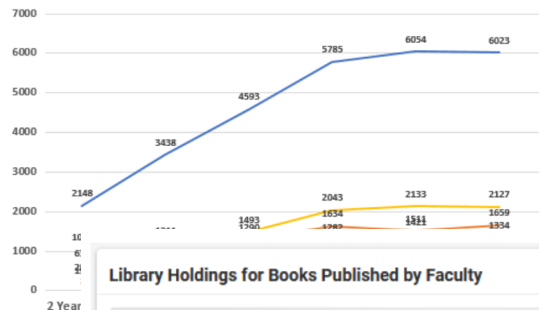
4) Forschungsportal (Prototyp auf Basis von Primo)



5) Analytics

Public Views of Researchers Outputs

[Open in a new window](#)



Journals Held by the Institution Containing Articles Published by Faculty

[Open in a new window](#)

Title	ISSN	Start Date	End Date	Number of Publications
Advancing women in leadership	1093-7099	1/1/1954	11/30/1978	91
Archives of Women's Mental Health	1435-1102	1/1/1982	N/A	587
Berkeley women's law journal	0882-4312	3/1/1987	10/31/2012	87
BMC Womens Health	1472-6874	3/1/1990	N/A	546
Journal of Gender and Social Issues	1813-9892	1/1/1976	12/31/2001	137
Journal of Gender Race and Justice	1550-7815	1/1/1923	N/A	1475

Library Holdings for Books Published by Faculty

Books Holdings

80.7%

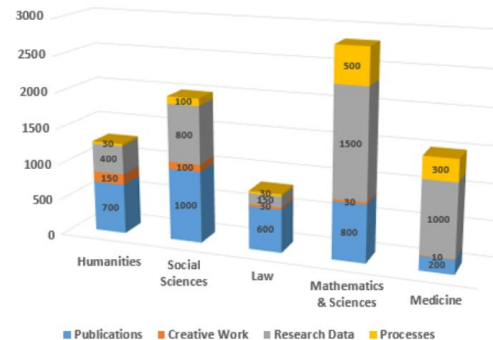
● 8,973 in Library Holdings

● 2,146 not in Library Holdings



Deposit Types per Faculty

[Open in a new window](#)





Vielen Dank!